

Anjuman Islam Janjira Degree College of Science

Murud Janjira, Dist. Raigad, Pin.402401

Teachers: Feedback Analysis Report Year 2020-21

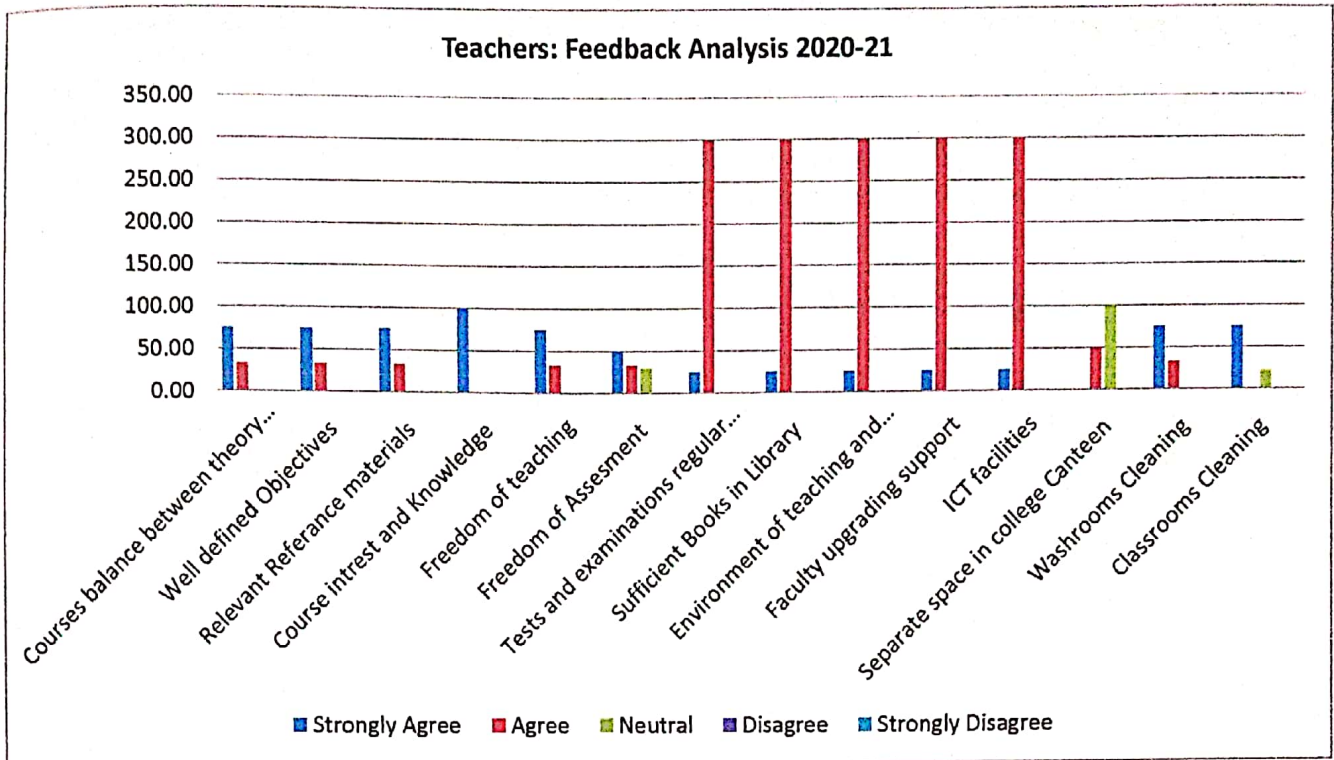
Date: 11/06/2021

The feedback analysis from teachers for the academic year 2020-21 unveils a mixed landscape of strengths and areas for improvement within the institution.

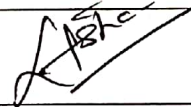


An overwhelming 100% agreement among teachers indicates a robust conviction that the courses effectively generate interest and impart valuable knowledge, reflecting positively on the educational content. Moreover, the majority of teachers, at 75%, express satisfaction with the courses' balance between theory and application, demonstrating an effective integration of practical learning.

Teachers: Feedback Analysis						
Year 2020-21						
Sr No	Analysis Criteria	Strongly	Agree	Neutral	Disagree	Strongly
1	Courses balance between theory and	75.00	33.33	0.00	0.00	0.00
2	Well defined Objectives	75.00	33.33	0.00	0.00	0.00
3	Relevant Referance materials	75.00	33.33	0.00	0.00	0.00
4	Course intrest and Knowledge	100.00	0.00	0.00	0.00	0.00
5	Freedom of teaching	75.00	33.33	0.00	0.00	0.00
6	Freedom of Assesment	50.00	33.33	29.41	0.00	0.00
7	Tests and examinations regular time	25.00	300.00	0.00	0.00	0.00
8	Sufficient Books in Library	25.00	300.00	0.00	0.00	0.00
9	Environment of teaching and research:	25.00	300.00	0.00	0.00	0.00
10	Faculty upgrading support	25.00	300.00	0.00	0.00	0.00
11	ICT facilities	25.00	300.00	0.00	0.00	0.00
12	Separate space in college Canteen	0.00	50.00	100.00	0.00	0.00
13	Washrooms Cleaning	75.00	33.33	0.00	0.00	0.00
14	Classrooms Cleaning	75.00	0.00	21.74	0.00	0.00

However, concerning aspects such as freedom of assessment, timeliness of tests and examinations, availability of sufficient books in the library, and support for faculty upgrading, there is a notable divide among teachers, indicating potential areas that require focused attention and strategic interventions.



The feedback underscores the importance of fostering a supportive environment for teaching and research, as well as the need to address concerns related to ICT facilities and the provision of separate space in the college canteen. These insights provide a valuable foundation for the institution to deliberate on targeted improvements and innovations in alignment with the expressed needs and perceptions of the teaching staff.

 IQAC-Coordinator		 PRINCIPAL Anjuman Islam Janjira Degree College of Science Janjira Murud. Dist-Raigad
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